CUNY needs a strike. On November 15, the PSC GC Chapter held a rally out on 5th Avenue where we officially raised the demand for a living wage for Grad Students and adjunct workers. In New York, this is $53,000. Speakers at the rally were clear– we won’t get to these numbers without strike power. It’s time for the PSC to get strike ready, and to get organized.

Bargaining over the new contract is slowing down as CUNY digs in its heels over economic demands. They can do this because they don’t feel threatened by the PSC, due to the legal prohibitions on public sector strikes in New York City.

CUNY needs to get strike-ready and to get organized. The Adjunct Project welcomes initiatives towards this kind of action.
Bargaining Update

The PSC and CUNY met twice in October; once on the 5th and again on the 26th. In the first meeting, CUNY used salary data from colleges across the North-East, with wildly different conditions to New York, to try and undermine our salary demands. The PSC was able to show that other universities in the tri-state area have given similar raises to those the bargaining team has demanded. The PSC also laid out the logic for extending and expanding the pilot program multi-year contracts for adjunct lecturers, which CUNY argues prevents departments from adapting to changing conditions. At the second meeting, the PSC argued for the expansion of salaries and conditions to account for online and remote work, as the university tries to move operations into the virtual realm. CUNY also sought to expand the Distinguished Lecturer series and other non-tenure bearing titles.

No bargaining sessions were booked for November or December.

Strikesgiving!

On the 29th of November, around 100 people packed into the GC dining commons for “strikesgiving.“ Grad students, adjuncts and full-time faculty came together to hear about the logistics for and impediments to industrial action at the City University; and to plan our first steps in building strike power. Part of the plan is to run a “strike school“ in the Spring semester, starting on January 26th, where we will discuss what a strike is and how to organize one at CUNY. If you would like to get involved in this organizing, email cunyonstrike@gmail.com.
CUNY Stands with Palestine

Since Israel’s invasion of Gaza, students at the Graduate Center have shown their support for Palestine. On the 25th of October, students participated in a national walk-out for Palestine, with over 300 people taking over the sidewalk. Then, on the 17th of November, students orchestrated a die-in and speak-out, curating a powerful spectacle of black-clad bodies with red-doused hands to call out CUNY’s complicity and demand an end to the siege and blockade. There have also been weekly teach-ins hosted by CUNY4Palestine and other events on campus.

Teaching Amidst Turmoil

On October 26th, the Teaching and Learning Center sent out an email claiming to provide resources on “Teaching Amidst Turmoil.” The letter was criticized in an article for The Advocate by two Graduate Center students- Marianne Madoré and Angela Dunne- for its insistence that teachers move to a “meta-level” of analysis to avoid difficult conversations, and for its total ignorance of power dynamics in the classroom. Madoré and Dunne pointed out that it is the students, in fact, who are leading the charge against the genocide. We can’t shy away from these realities in the classroom.

Labor and Palestine Event

On the 8th of November, the Adjunct Project hosted an event on labor solidarity with Palestine. Over 50 people came to hear from Left Voice organizer Tatiana Cozzarelli, CUNY 4 Palestine organizer Corinna Mullin, and president of the National Lawyers Guild Suzanne Adely. Conversation centered on the complicity of U.S. unions and labor federations like the AFL-CIO in the oppression of Palestine. We also discussed strategies for building solidarity, like the supply-chain actions in Belgium, Italy and Australia over the last weeks. The discussion in the question session afterwards was provocative, and the food delicious.